



*If a prenatal Diagnosis is  
poor... You are not alone*

*Lily's Gift  
is here to help you.*

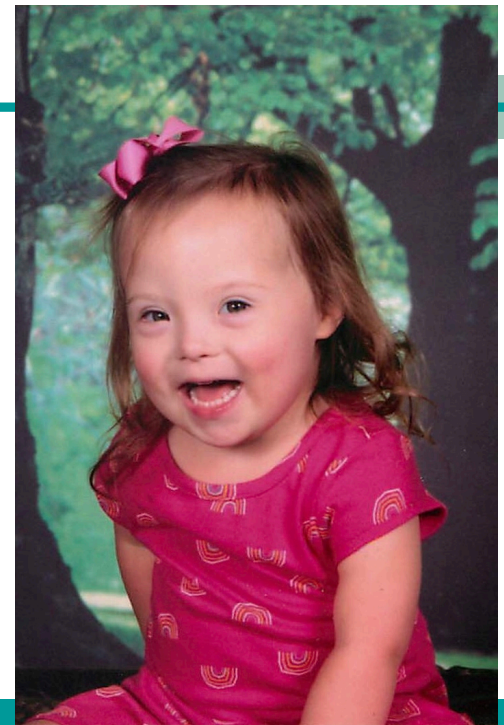


[www. LilysGift.com](http://www.LilysGift.com)

[www.BeNotAfraid.net](http://www.BeNotAfraid.net)



[www.odwphiladelphia.org/  
sacred-liturgy/providing-pastoral-support-  
when-an-infant-dies-before-or-shortly-  
after-birth/](http://www.odwphiladelphia.org/sacred-liturgy/providing-pastoral-support-when-an-infant-dies-before-or-shortly-after-birth/)



*Lily's Gift*  
Kathleen Clark & Kelly Sakmar



# OPD / Office for Persons with Disabilities

[www.OPDarchphilly.org](http://www.OPDarchphilly.org)

- The Department serves as a **pastoral resource** for parishes, archdiocesan entities, families and individuals in providing access and welcome to **persons with disabilities**.
- *About 18 -20 % or about 1 in 5 of our Catholic parishioners live with a disability.*

#### Director

Sr. Kathleen Schipani, IHM

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#### Program Coordinator

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# Physical Accessibility of Churches

- 176 of our 218 Parishes have Accessible Churches/Worship Sites.- (80%)
- In 1991 when the office was formed less than 50% of Church buildings were accessible.

- *Let's take a look at access* p. 116 of the Directory/

[http://archphila.org/parish\\_access/church/](http://archphila.org/parish_access/church/)

- *Beyond access to welcome, inclusion  
and belonging*



# Parish Contacts / Advocates

- Assisting the pastor in ministry with persons with disabilities and their families
- Sensitizing the parish to the needs and gifts of persons with disabilities
- Welcoming and making recommendations for accommodating persons with disabilities in Church life.

<https://opdarchphilly.org/parish-contact-program/>



# Deaf Ministry / Deaf Apostolate

[www.DeafCatholicPhilly.org](http://www.DeafCatholicPhilly.org)

- Fostering faith and the full access into the life of the Church for the Catholic Deaf Community.



## **Director**

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## **Chaplain/Coordinator**

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## **Pastoral Worker**

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# Sacred Liturgy / Sacraments / Faith Formation and Pastoral Care



- Deaf Community Masses
- Interpreted Masses/Sacraments
- Weekly Religious Ed
- Retreats
- Pastoral Care







# **LAMB**

## **Inclusive Participation Assessment TOOL**

- L – Language
- A – Accessibility
- M – Meaningful Participation
- B - Belonging

# LAMB

- *Expertise is not needed.*
- *Accompaniment /Relationships*
  - *various forms of communication*
  - *various ways of moving in spaces – access*
  - *various ways of participating,*
  - *various ways to nurture an environment of belonging.*
- [https://ncpd.org/files/resources-toolkits/LAMB\\_Assessment\\_Key\\_English.pdf](https://ncpd.org/files/resources-toolkits/LAMB_Assessment_Key_English.pdf)

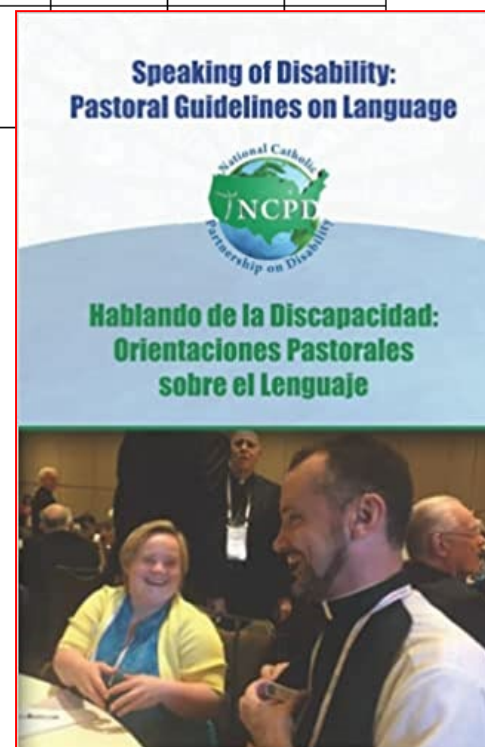
# LAMB: Language

Assessment Key: 0 (Not at All), 1 (Minimally), 2 (Moderately), 3 (Very Well)				
	0	1	2	3
Language				
Person-first				
Respectful				
Age appropriate				
Persons with disabilities are communicated with directly. There should always be the assumption that s/he can advocate for themselves, and understand the verbal and non-verbal (body) language of others.				

- <https://rtcil.org/guidelines> Guidelines for Writing about Disability

- [https://ncpd.org/files/resources-toolkits/Speaking\\_of\\_Disability-Pastoral\\_Guidelines\\_on\\_Language\\_2020.pdf](https://ncpd.org/files/resources-toolkits/Speaking_of_Disability-Pastoral_Guidelines_on_Language_2020.pdf)

*For Christians, this means that understanding and knowing how to use appropriate terminology related to disability requires attention to the particular persons involved, the cultural context and Gospel principles affirmed in our Catholic Tradition (e.g., Matt 5:22, Psalm 73; Aquinas, Summa Theologiae, II-II, qq. 72 & 75.)*





# LAMB: Accessibility - Physical

Accessibility – Physical				
Entrances, exits and the interior of the church are free of physical barriers.				
Entrance ways to and from catechetical programs are free of physical barriers.				
Entrance ways to and from the community spaces are free of physical barriers.				
Persons can enter the sanctuary using their mobility devices.				
Church and parish facilities provide a calming space or manipulatives (e.g., fidgets) for persons with sensory processing needs.				
Wheelchair accessible restroom(s) are available.				
Family restroom(s) are available.				
Meeting space and furniture compliments chronological age and/or physical stature of participants.				
Persons with mobility devices have options for accessible seating in worship and community spaces (e.g., pew cuts in various locations; not designated to specific sections/pews).				
Accommodations for liturgies, meetings and events are provided upon request (e.g., sign-language interpreter, large-print materials).				
Available accommodations for liturgies, meetings and events are indicated on all print, digital and social media promotions (e.g., use symbols to indicate availability of an interpreter or wheelchair access).				

# LAMB: Meaningful Participaion

## Assessment Key:

0 (Not at All), 1 (Minimally), 2 (Moderately), 3 (Very Well)

### Meaningful Participation

Provide opportunities, roles and activities to utilize various talents/gifts.

Everyone's strengths are utilized to facilitate active engagement of all.

Individual goals for parish participation are understood and respected.

Provides opportunities for active engagement in the life of the parish.

0

1

2

3



# LAMB: Belonging

## Assessment Key:

**0 (Not at All), 1 (Minimally), 2 (Moderately), 3 (Very Well)**

	0	1	2	3
Belonging				
Promotes interaction of persons with diverse abilities.				
Fosters relationship-building among parishioners of all abilities.				
Fosters a sense of community within the entire parish.				
Attitudes support participation rather than act as barriers.				





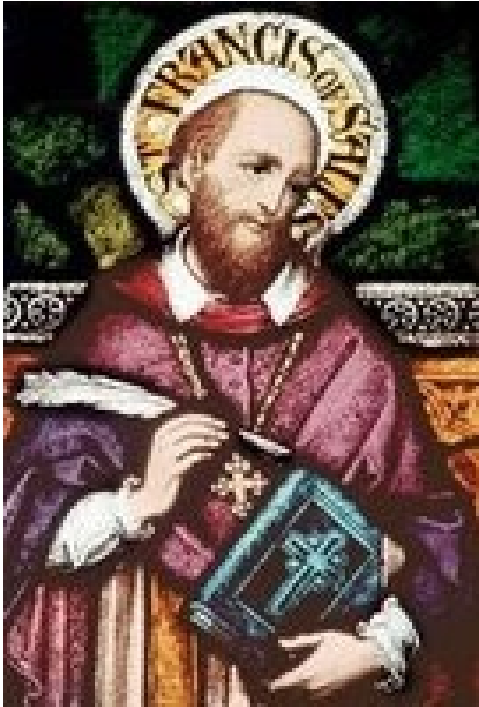
# LAMB: Accessibility –Social /Learning

Accessibility – Social				
Provides opportunities to engage persons with different communication abilities in total parish life.				
Supports provided for the Deaf or Hard of Hearing (HoH) (e.g., ASL interpreter, assistive listening devices, loop systems).				
Supports provided for persons with vision impairment (e.g., large print materials, braille, screen reader compatible, electronic documents).				
Augmented communication device use is supported (e.g., communication boards, pictographs).				
Accessibility – Learning				
Alternate strategies for diverse learning needs are offered.				
Adapted content with pictures and/or symbols is utilized.				
Interactive options for engagement with materials (e.g., multi-sensory approach).				



# Heartfelt Gratitude ...

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*It is to those who have the most  
need of us that we ought to show  
our love more especially.*

*St. Francis De Sales*